

Name _____

Date _____

Class Period _____

Ed Roberts, the Disability Rights Movement and the ADA Google Arts Exhibit

https://artsandculture.google.com/exhibit/VwLy4PBo_Ty9Jg

Instructions: Read and watch the provided videos on the above link and answer the questions below.

What is Ableism?

What laws protected American's with disabilities prior to the ADA? Describe what protections they provided.

What is the ADA and when was it passed? What are some hurdles that prolonged the ADA?

What are some actions that Disability Rights Activist lead to influence public policy?

Are there any problems/obstacles American with Disabilities still face today despite the ADA?

The Right to Vote from Disability Justice
<https://disabilityjustice.org/right-to-vote/>

Instructions: Read and watch the provided videos on the above link and answer the questions below.

How did the 15th and 19th Amendments protect Americans with Disabilities? Were there any flaws in these Amendments?

How is the right to vote protected in the constitution?

List and explain some of the complexities of voting laws.

How are people with developmental disabilities vulnerable to having their voting rights undermined?

What are some stereotypes about people with disabilities that affect their right to vote?

Describe a court case that challenged one of the stereotypes you listed.

What is the Help America Vote Act of 2002?

What changes can be made to better protect the right to vote for Americans with disabilities?

**The Right of People with Disabilities to Exercise Their Right to Vote Under the Help America
Vote Act**

<https://www.jstor.org/stable/20786910?seq=1>

Instructions: Read the JSTOR Journal Article, you will need to login through your school/library to access the entire article, and answer the questions below.

What is HAVA and how did it expand existing federal voting laws?

Why was HAVA necessary?

How is HAVA enforced?

What are some criticisms of HAVA?